Who Tells Your Story?

Who Tells Your Story | 4th & 5th Grade | 3 Hours

Overview

Using primary sources, students will learn about the lives of three separate groups who lived in Bristol Harbor— Indigenous, Settlers, and Enslaved. After investigating the history of the Bristol slave trade and the Pokanoket tribe, students will have an opportunity to try their hands at some of the practical skills and lessons imparted by 18th-century colonial writers.

This program is approximately 3 hours, including time for lunch. Pre- and post- visit lesson activities are available on our website.

Essential Questions

1. How do primary sources to piece together the history of an area or people?
2. What factors cause some stories or perspectives to be remembered, and others lost to time?
3. How do we want our own history and stories to be remembered for future generations?

Student Quote: “It’s important to learn about the lives of ordinary people because we are ordinary people.”
On the day of...

An educator will meet your group at the buses and check you in. After exiting the bus, students will be led to our central meeting spot to go over rules and expectations for the farm and its animals. From there, students will break into two groups and visit two different stations around the farm that will get them hands-on with history, each led by our expert history educators. Students will then break for lunch. After lunch, students will break into three groups for their final three stations. At the end of the trip, an educator will lead you safely back to the bus and see you off!

Station 1: History Detectives

Students will search the farmhouse for different types of primary sources, ranging from authentic newspaper clippings to a mundane red onion, that will together begin tell the story of the Slave Trade in Rhode Island. As each object is discovered, the timeline of Bristol’s role of one of the largest slave trading ports in American history will emerge.

Station 2: Past and Present

How does 10,000 years of culture almost disappear over the course of just one century? Students will learn how shifting cultures and politics can promote one narrative and erase another by looking at the history of the Pokanoket people.

Station 3: An American Orphan

In 1796, the first American cookbook was published by Amelia Simmons, a self-proclaimed “American orphan”. What does an object like a cookbook tell us about the people who used it? Students will use this cookbook to create Johnny Cakes over the hearth.

Station 4: What’s Up, Doc?

Before the age of modern medicine and science, communities relied on herbal tradition passed down amongst families. Using old medical texts, students will identify common health concerns and brew their own remedies.
Station 5: Living with the Land

As the months change, so do our animals grow and change. Learn about our historic breeds and how modern farmers learn to care for them using historic methods and almanacs. Field trips scheduled for after our animals go to their winter homes will hike our Nature Trail and learn what the forest itself can teach us about the lives of farmers.

Grade Level Standards

**RIDE History GSEs**

Historical Perspectives Strand
- HP 1 (5-6) – 1, HP 1 (5-6) – 2
- HP 2 (5-6) – 1, HP 2 (3-4) – 1
- HP 2 (5-6) – 2, HP 3 (5-6) – 1
- HP 3 (5-6) – 2, HP 5 (5-6) – 3

Civics and Government Strand
- C&G 1 (3-4) – 2, C&G 1 (5-6) – 2
- C&G 3 (3-4) – 1, C&G 3 (5-6) – 1
- C&G 4 (5-6) – 3

Allergen Information

**Johnny Cakes:**
- Cornmeal, flour, butter, salt, molasses, water.

**Herbal Remedies:**
- Sage, molasses, chamomile, lavender.

Ready to Book?

- Book directly by submitting a request through our website.
  - Website: https://www.coggeshallfarm.org/education/
  - Have more questions? Send us an email!
  - Email: CoggeshallEd@osv.org